



COVID-19 RESPONSE DATA: ENGLISH LEARNERS

Office of Data and Accountability

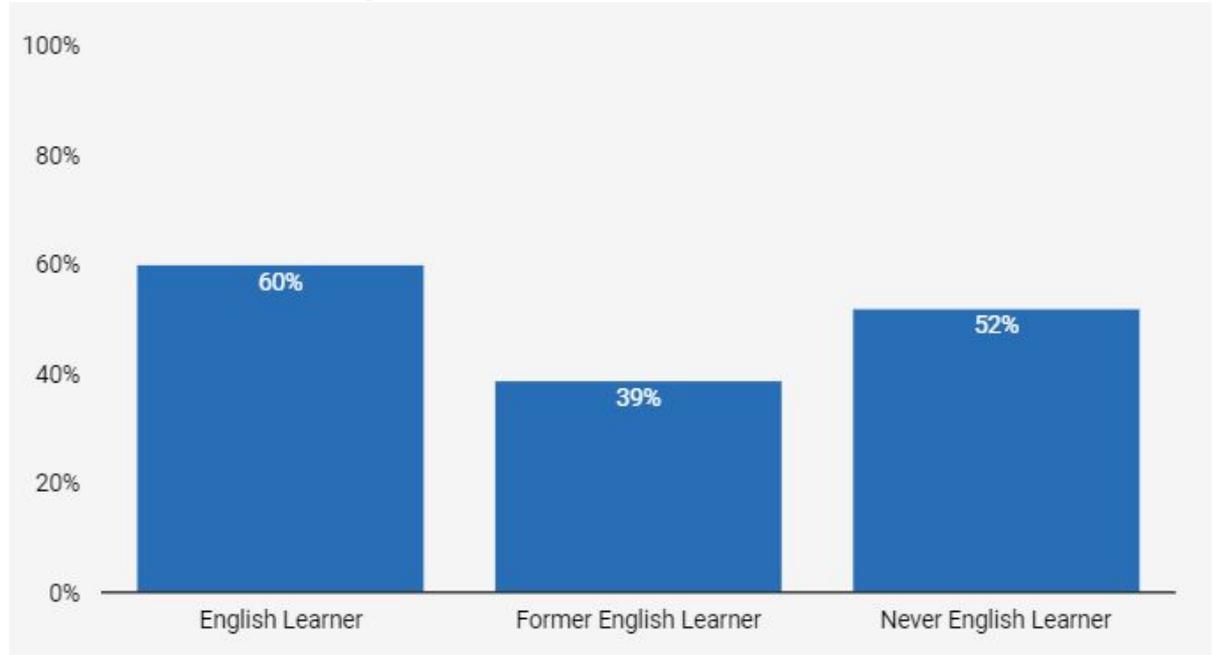
Presentation to the EL Task Force

June 2, 2020

Chromebook Distribution

BPS distributed Chromebooks to students in need of a device. A higher percentage of English Learners have received a BPS Chromebook than their peers. Data does not account for students who may not need a BPS device.

Percentage of Students with a BPS Chromebook

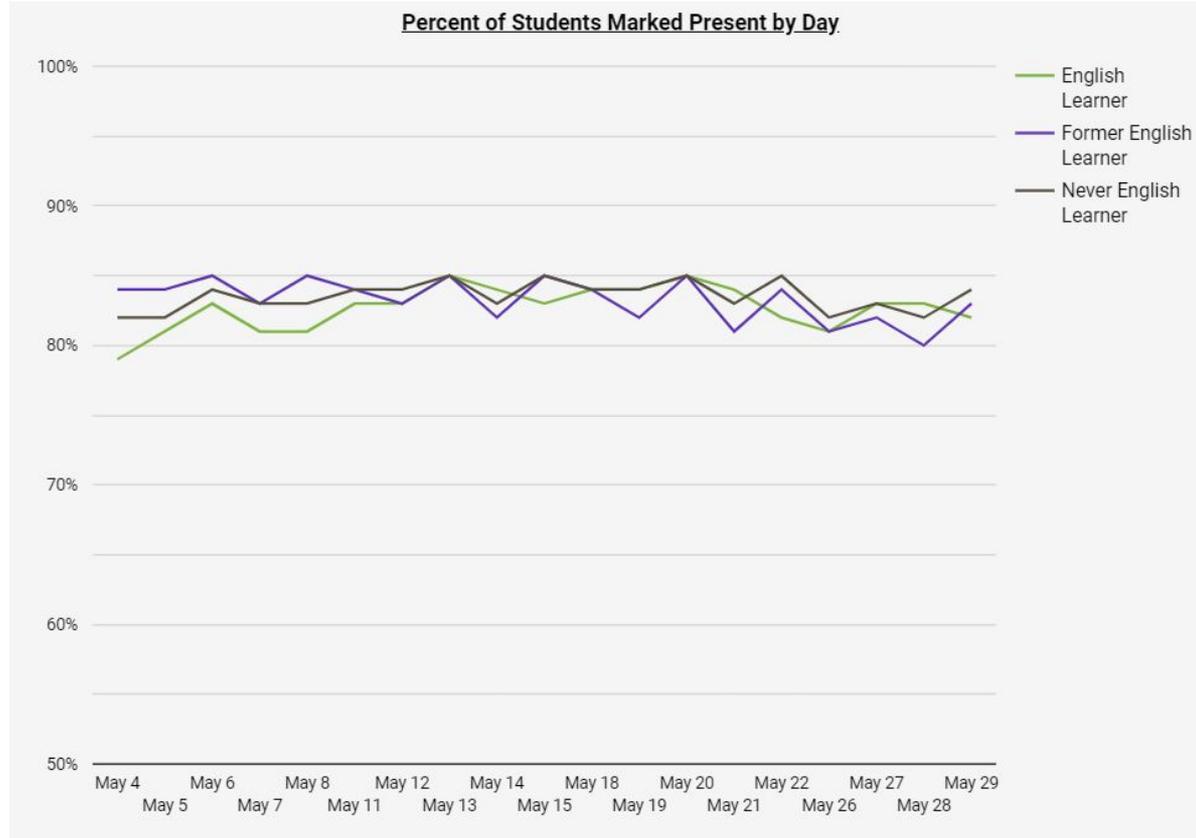


Note: This data is inclusive of school-deployed and central-deployed Chromebooks.

Student Attendance

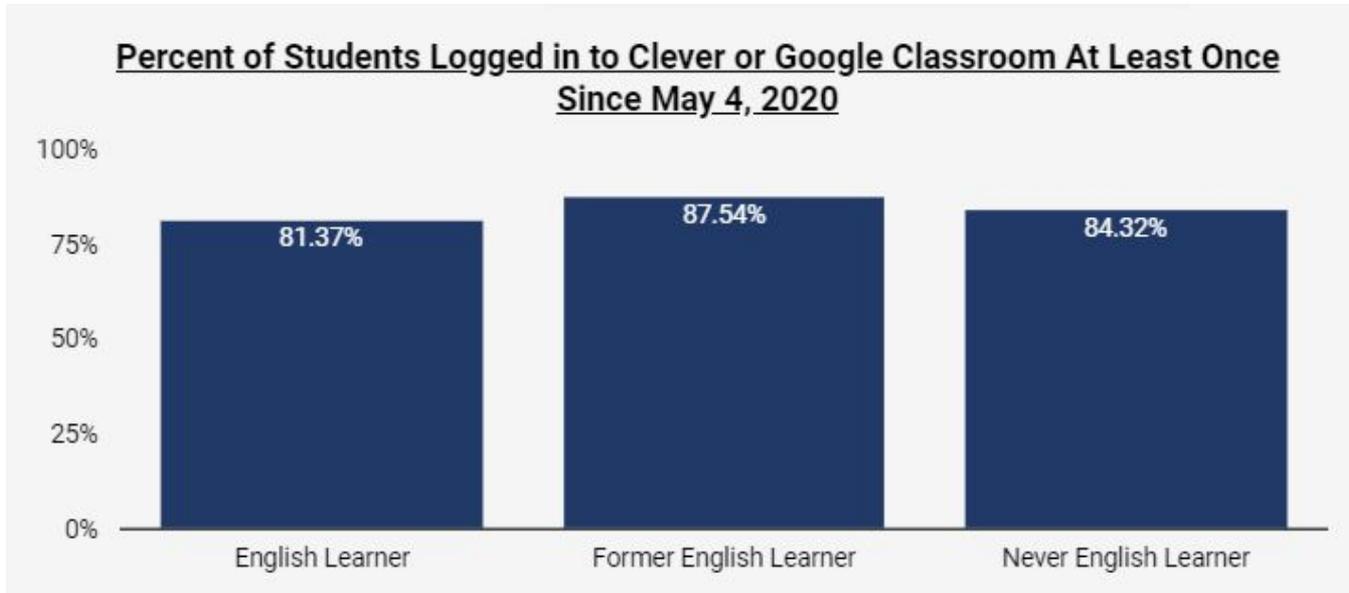
Teachers started recording the daily attendance of students on May 4 as Phase II of Remote Learning took effect. Students are marked present by participating in an online class or completing an assignment for that day.

- Daily attendance rates for ELs since May 4 range from 79% to 85%.
- Daily attendance rates for Former ELs range from 80% to 85%.
- Daily attendance rates for Never ELs range from 81% to 85%.



Student Online Activity

The graph below displays the percentage of students who have logged in to Clever or Google Classroom at least once since May 4, 2020. Google Classroom and Clever both serve as virtual classrooms where teachers and students can interact with assignments and each other in real time. Additionally, schools report that teachers and students are accessing other online and offline platforms for learning not captured here.



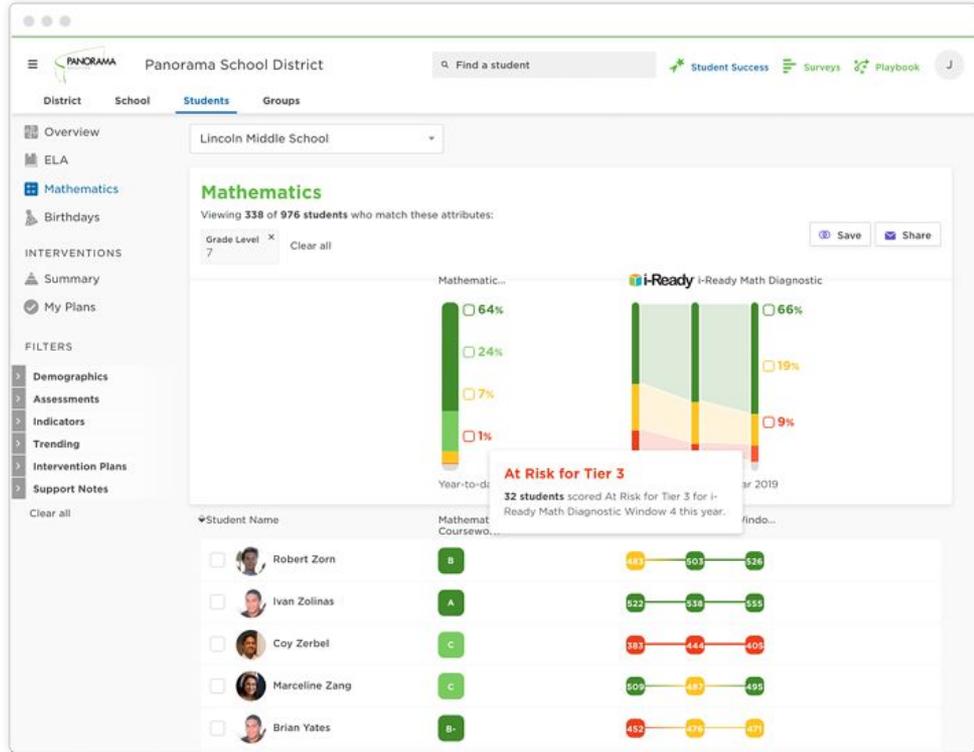
Student Success Plans

- Schools identify students for Tier 2 or 3 interventions, and create a plan to help the student develop a skill or reach a goal. Schools can create and monitor Student Success Plans (SSP) in the web-based Panorama platform alongside student data.

Percentage of Students with Tier 2 or Tier 3 SSP (as of May 27, 2020)

English Learners	36.0%
Former English Learners	17.1%
Never English Learners	24.0%

Example Student Success Screenshot



Formative Assessments Aligned to DESE Pre-requisite Standards

- DESE has identified pre-requisite standards for each grade level. To help schools understand student mastery of standards, formative assessments aligned to the DESE pre-requisite standards are being administered in grades 3-11 in ELA and Math.

Participation Rates in Pre-requisite Formative Assessments **(as of June 1, 2020)**

	ELA	Math
English Learners	37.6%	34.4%
Former English Learners	39.1%	34.6%
Never English Learner	39.4%	35.1%

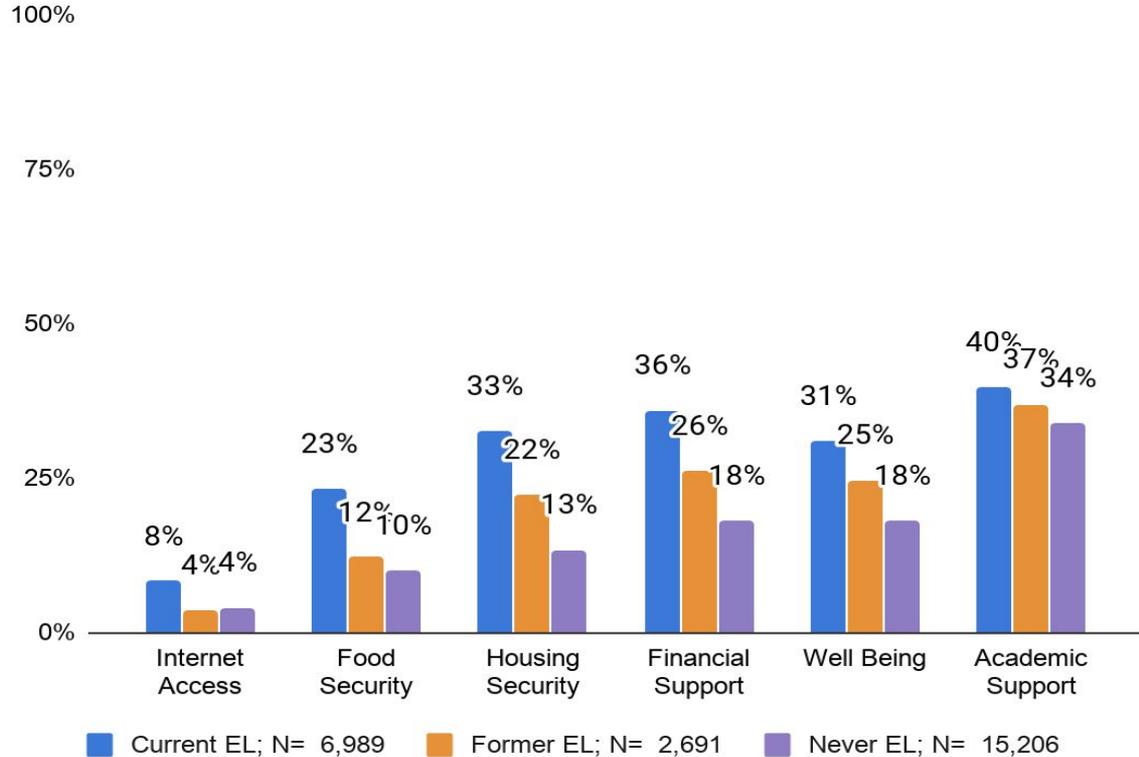
Family Needs Survey Response Rate

The BPS Family Needs Survey launched on Friday, April 3. The survey is administered online using the Panorama Education survey platform in 10 languages. Additionally, BPS volunteers called families to collect survey responses by phone. Results include online and phone survey responses received through May 15th.

Student Group	Percentage of Respondents (n = 24,933)	Percentage of All BPS Students (n = 53,457)
English Learner	28%	31%
Former English Learner	11%	13%
Never English Learner	61%	56%

Summary of Needs Survey Response by EL Status

- Families of English learners expressed a higher level of need in all areas than families of former English Learners and families of students who are not identified as English learners.



**Note: families were asked to respond to the survey for each of their children, so may be double-counted.*